**Grade 10: Topic - Computers**

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| **Hours:** 16 hours Foundation  20 hours Advanced  **About this unit:**  **Listening**  Students will be able to listen to a variety of spoken texts. They will be able to show they comprehend the meanings of the texts and be able to distinguish between fact and opinion. They will be able to summarise main points and be able to pick up on inferences from speakers.  Listening passages may be up to 15 minutes long and associated activities should not reading comprehensions. Assessment should also be conducted as a listening exercise.  Students should have the opportunity to speak in English through group work and also to feedback to the whole class in an oral presentation.  **Reading**  Students should be able to read texts of up to 1500 words. Texts should be chosen from a wide range so that students can compare and contrast the language of different genres.  Students should start to practice recognition of phrases that they can incorporate into their writing.  Atudents need to be able to use a range of reading for meaning startegies. | | **Learning Outcomes:**  **By the end of this unit most students will be able to;**  **Listening**   * listen to a range of texts. * be able to complete texts based on the English words they are hearing. * take part in oral discussion in groups. * be able to present their work to the remainder of the class. * formulate questions to speakers and ask them in a meeting situation.   **Reading**   * read for meaning texts up to 1500 words in length. * recognise the phrases in reading passages that can be used in their own writing. | **Resources:**  The main resources for this part of the topic are;  - Challenges 4 & 5   * Breaking English News passage about computers. * “elllo” listening passage about the use of text messaging.   **Key structures and functions**   * Students should be able to say up to 10 fluent utterances that contain appropriate language structure. * Students should be able to understand a range of listening passages and be able to take notes and identify main points.   **Vocabulary**  **-** laptop, computer, text messaging, keyboard, digital, screen, icon, monitor, website, installation, image, error.  **Extension for Advanced**  **Listening & Speaking**  - Advanced students need to be able to give an oral presentation of up to 10 minutes |
| **Core Standards**  **Listening** | | | |
| **Possible Teaching Activities – Listening and Speaking** | | | |
| 2 lessons – |  | | |
| 2 lessons – |  | | |
| 2 lessons – |  | | |
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| **Assessment** | | | |
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| **Possible Teaching Activities – Reading** | | | |
| 2 Lessons – |  | | |
| 2 Lessons - |  | | |
| 1 Lesson – |  | | |
| **Assessment** | | | |
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| **Possible Teaching Activities – Writing** | | | |
| 2 Lessons – |  | | |
| 2 Lessons – |  | | |
| 1 Lesson – |  | | |
| **Assessment** | | | |
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